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UNIVERSITY REGISTRATION STATISTICS.

A KNOWLEDGE of the present condition of the status of higher education in the United States may be gleaned from the accompanying table, wherein are enumerated statistics relating to the registration at seventeen of the leading universities in the country, both

East and West. These figures have been obtained from the proper officials of the institutions concerned, and are as correct as statistics of this nature can be made. With but slight exceptions, these figures are approximately as of November 1, 1901.

The gain or loss in the enrollment in

	California.	Chicago.	Columbia.	Cornell.	Harvard.	Indiana.	Johns Hopkins.
College Arts, Men	2099 (49)	494 {	481 (17)	817 (73)	1983 (—9)	660 (100)	163 (—15)
College Arts, Women		535 } (54)	326 (34) ‡		452 (3) ||	385 (65)	.....
Scientific Schools *		.....	601 (61)		549 (42)	.....	.....
Law	100 (—21)	.....	441 (14)	1017 (134)	628 (—19)	135 (10)	.....
Medicine.....	161 (—10)	257 (?)	800 (49)	197 (21)	506 (—99)	.....	227 (16)
Agriculture.....	†	.....	.....	415 (79)	.....	.....	.....
Art.....	178 (—30)	.....	.....	86 (—5)	32 (—1)	.....	.....
Dentistry.....	141 (—11)	.....	.....	.....	.....	.....	.....
Divinity.....	.....	192 (12)	.....	.....	105 (—21)	.....	.....
Forestry.....	.....	.....	.....	38 (16)	37 (9)	.....	.....
Music.....	.....	.....	.....	.....	.....	.....	.....
Pharmacy.....	85 (1)	.....	.....	.....	.....	.....	.....
Teachers College.....	‡	95 (?)	526 (78)	.....	.....	.....	.....
Veterinary.....	.....	.....	.....	51 (10)	.....	.....	.....
Graduate Schools.....	168 (13)	404 (74)	472 (60)	183 (—9)	312 (—29)	51 (11)	169 (9)
Courses for Teachers..	.....	.....	400 (—279)	.....	.....	50 (?)	.....
Summer Session.....	799 (366)	1750 (—40)	579 (162)	424 (—21)	982 (—5)	453 (120)	.....
Other Courses.....	.....	.....	18 (—2)	.....	.....	233 (?)	97 (16)
Deduct double regist.	[191]	[?]	[222]	[?]	[10]	[?]	[1]
Grand Total.....	3540 (319)	3727 (—47)	4422 (225)	3216 (313)	5576 (—148)	1967 (?)	655 (25)
Teaching Staff.....	250	202	466	387	495	78	139

the various departments of the universities enumerated are indicated in each instance, where obtainable, by figures within parentheses. These figures have been revised, and may not tally exactly with the figures to be found in SCIENCE published on December 21, 1900. The enrollment figures for the University of Nebraska are for the first time included in this table.

While statistics of this character may not be exactly the same for two weeks in succession, as those engaged in university administrative work well know, nevertheless such figures are general enough in import to indicate the trend of the advancement of higher education in various sections of the

* Includes schools of engineering, chemistry, architecture, mines and mechanic arts.

† Included in scientific schools.

‡ Included in college.

§ Barnard College.

|| Radcliffe College.

country. Changes in curricula, stiffening of entrance requirements, and the inauguration of new policies, materially affect the enrollment statistics of any university.

Particular attention is called to the effect of the introduction of the new entrance requirements to the Harvard Medical School. The demand of four years' liberal training in a college previous to entrance upon the work of the Harvard Medical School has resulted in a loss of almost 100; but this change will inevitably result to the advantage of the Harvard Medical course.

Attention is also called to the increased enrollment in the summer sessions of both our eastern and western universities.

While there has been a falling off in the grand total of attendance on some of the universities tabulated, there has at the same time taken place a steady forward movement in the progress of higher education,

